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"The ITESM Model for Engineering Education:
IT and Student Centred Education, Experiences and Evolution"

The implementation of a Student Centred Model for education has been the subject of intense work at ITESM since 1997. This model integrates also the use of Information technologies for knowledge administration and has been known as "*the redesign*" of the teaching and learning processes. At the Engineering Division, Problem Based Learning has been identified as one of the main strategies for this new model together with cooperative learning and other active techniques. The evolution of this project will be presented including faculty involvement and response, and student's perceptions. Current status and future trends of the project will also be discussed.