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Paper

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## **To Apply Fuzzy Synthetic Decision in Constructing The Indicator of Projects-teaching Course in Institute**

This study is designed to apply fuzzy theory into teaching projects-teaching courses in Institute. All teaching factors, including teaching objectives, procedures and effects, will be discussed. Meanwhile, literature analyses and case studies will help understand the present difficulties in teaching.

With experts questionnaire and Delphi method, course objectives are constructed and the indicator of the projects-teaching course is also found. this paper uses Fuzzy analysis ,to delete certain fuzzy phenomenon in the course and bias of quantify analysis of general linear statistics. It is hoped to raise teaching quality in projects-teaching courses in Taiwan. the last there are some suggestions as a result of this research.