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Paper

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The Implementation of Lifelong Learning on Technological and Vocational Curriculum in Taiwan

In the past decade, the government of Taiwan has proposed a series of educational innovations with an expectation to achieve the common goal of approaching Learning Society through Lifelong Education and Lifelong Learning. Whereby technological and vocational education has become an important issue concerning the implementation of lifelong learning. This study starts with an introduction on contemporary development of lifelong learning in Taiwan. With the insight of enhancing students to manage their own learning, the traditional instructive method was challenged. It is assumed that a curriculum characterized with thinking and creativity training can promote learners' knowledge and skills needed to succeed throughout their lifetime. Programs such as work-study and project participation, which help students acquire the habit of 'do it by themselves' through practice, are found to play an important role in technological and vocational education. However, there are still gaps between the ideal goal of a broader career development including lifelong learning and the implementation on curriculum design. The factors triggering the discrepancies will be discussed as well.